

Best Practices

1. Title of the Practice:

“Institutional Social Responsibility Towards overcoming the effects of the Pandemic & Creating a Holistic Learning Environment”

2. Objectives of the Practice:

- Create empathetic students who resolve societal issues
- Institution’s sustained empowerment of marginalized communities.
- Foster inclusive learning

3. The Context:

The city’s many socio-economic issues become an urgent milieu for the college to rehabilitate and redress.

4. The Practice

- Outreach programmes in slum communities.
- Measures to empower economically underprivileged women
- Making students socially empathetic and active citizens through 30 hours of community service
- Financial aid to economically underprivileged students
- Inclusive infrastructure that includes ramps, lifts and a Braille Resource Centre
- Successful implementation of first year of NEP 2020

5. Evidence of Success

- Donation drive towards quality access to basic education and sanitation
- Distribution of textbooks, magazines and sanitary items in slums
- Institutional scholarship schemes and fee concessions for nearly 140 economically disadvantaged student families
- Bi-annual curriculum revision under the aegis of Board of Studies

6. Problems Encountered and Resources Required:

- Reduced and delayed inflow of academic fees
- Difficulties with network and infrastructure in teaching-learning process
- Preparing students for a hybrid mode of education
- Repeated adjustments to preserve continuity in academic calendar
- Logistical challenges in conducting examinations
- Engaging student community in co-curricular and outreach programmes
- Catering to emotional and physical wellness of the community

7. Notes (Optional)